

Levels of Success

Evaluations: Primary Coaches are required to send a report to their Regional Director twice during the first year after their new student's first course. The coaches must rate their students according to our ABC scale. They are also required to be available and to keep in contact with their students for the following year. These reports are compiled by the Regional Directors, sent to the McGuire Programme head office where, once a year for the previous year, they are audited by Regional Evaluators who contact all those successful students rated B+, A- and at least one sample A+ per course to verify accuracy of the initial Primary Coach evaluation. The following is the rating scale as written for Primary Coaches when they report on their students:

Level A+:

Those who are making reasonable progress towards or have reached a satisfactory level of fluency. This includes those who may be "stuck" but have demonstrated those qualities that will lead to their continued progress. Your impression is of someone who will, if at all, only temporarily fall into relapse traps. They have gone beyond the mechanical phase, their automatic fluency is disciplined, and they are generally considered to be eloquent. Actively pushing out comfort zones.

Your student is A+ if he or she is:

Free of the fear of stammering most of the time.
Recovering quickly and totally, within a few days, from relapses.
Showing an eloquent balance between disciplined and spontaneous.
Actively pushing out their comfort zone.

Level A-:

Those who are making/have made satisfactory progress and are generally holding their gains, but are showing minor signs of relapse mechanisms (mostly complacency and denial) resulting occasionally in inadequate attention to discipline and over-killing the occasional feared word. Possibly needs to push out comfort zone more. Perhaps over-disciplined relying too much on the mechanical phase.

Your student is A- If he or she is:

Free of the fear of stammering most of the time, but relapses are a bit more frequent and recovery, although total, is not as fast as it should be.
Is too "sloppy spontaneous" or overly disciplined. Maybe needs to push out comfort zone more often.

Level B+:

Those who are at risk of chronic relapsing or quitting. Perhaps a few too many relapses, but showing moderate signs, in your judgement, of the relapse mechanisms. They may be using tricks and avoiding and need to improve their discipline and increase voluntary stammering, but they recognize the danger and are taking steps to counter it. You believe, however, these students will get themselves together.

Your student is B+ if he or she is:

Experiencing frequent and possibly severe relapses.
Generally doing their best to work hard, and persevering at following directions.
You student however recognises the danger and is taking steps to get themselves together. And you feel they will succeed.

Level B-:

Same as B+ but showing more stubborn signs of relapse mechanisms. They are perhaps using tricks and avoiding, not being disciplined enough, and/or not using enough voluntary stammering. They are not, however, recognizing the dangers nor are they taking steps to counter these dangers. It is unsure that they have or are willing to develop the qualities necessary to reach level A. Your belief is they will drop to C level.

Your student is B- if he or she is:

Experiencing severe and frequent relapses.
Not following directions to the best of their ability to recover from the relapses.
Perhaps consciously using avoidance mechanisms (tricks and word/ sound avoidance).
Giving you the impression that they will drop to C level.

Level C+:

Those who appear to be in a chronic relapse pattern with little hope of breaking out or those who have stopped trying, but you believe they will come back and try again later.

Your student is C+ if he or she has:

Relapsed to their pre-course level of fluency that includes uncontrolled use of avoidance mechanisms.
Made it clear that they have left the programme.
Given you the impression that they just need a break because of personal problems, not being ready, etc., but you are reasonably sure they will come back and improve.

Level C-:

Same as C+, but you're reasonable sure they will not ever try again.

Your student is C- if he or she is:

The same as C+ but your impression is they won't come back.